

Ripon USD Reopening Plan 2020-21

During COVID-19 Pandemic

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2020-21 Ripon USD Reopening Plan to Maintain Continuity of Education during the Pandemic

The Ripon Unified School District, working in conjunction with the San Joaquin County Office of Education, school districts within the county, and the San Joaquin County Health Officer, plans to open school campuses on August 12th, 2020. The [San Joaquin County Office of Education 2020-21 School Year Planning: A Guide to Addressing the Challenges of COVID-19](#) will serve as the district's framework for reopening schools to classroom-based and off-campus distance learning educational options. Our Ripon Unified plan is subject to change(s) depending on local public health conditions and/or directions from the State of California.

Educational Options (As of 8/12/20)

At this time (8/12/20), Ripon USD is offering two main models of instruction in order to maintain the continuity of teaching and learning during the pandemic. Families have the option to enroll in either model for a trimester (elementary)/semester (high school).

1. All schools return to a traditional 5-day in-school classroom instructional model where additional health and safety measures as outlined in this document will be implemented.

**7/15/20

2. An off-campus distance learning option will be provided for parents who do not feel comfortable and prefer their child(ren) not return to a regular classroom environment through the first trimester/semester. This option is available to those families that completed the application prior to the July 17, 2020 deadline.

*Independent Study and Home Hospital programs will continue to be offered as short-term options when appropriate.

Health Protocols

❖ Currently, the San Joaquin County Public Health Department, the State of California and the San Joaquin County Office of Education require that staff and students 3rd grade and above wear face masks, as of July 17, 2020. *TK-2nd grade requested due to 8/3/20 COVID-19 Industry Guidance: Schools and School-Based Programs "Strongly encouraged". Ripon Unified has purchased one cloth mask for each student and staff member, which may be laundered at home. Face shields are also being procured for staff members. Parents have the option to allow their students to wear their own masks.

❖ Implement daily screening practices for staff and students upon entering the facilities (9/17/20).

❖ Each classroom teacher is provided with a touchless thermometer and will take each student's temperature upon entering the classroom at the start of the school day.

- ❖ Each student will be required to sanitize their hands with district-provided hand sanitizer or wash their hands with soap and water immediately upon entering the classroom.
- ❖ Students who have a temperature greater than 100 degrees will be directed to the school's health office where the student's temperature will be retaken. Parents will be contacted to pick up their child from school if the student's temperature is above 100 degrees at the designated sick area.
- ❖ The school nurse and health staff are available to respond to COVID-19 concerns.
- ❖ When required, per the California Department of Public Health COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year (Dated July 17, 2020), 50% of all school staff shall be tested each month, for a total of 100% over a two month rotating period. The school site administrator/nurse and Human Resources (HR) Department will have a list of all site or district staff, respectively. They will notify the applicable 50% of employees on the 1st business day of the month that are due for testing in the current month, with the deadline being approximately three (3) weeks from notification. This will allow time for the administrator/nurse or HR to confirm that all employees have tested before the end of that month. Process will be completed each month, with the rotation of 50% of staff each month. **8/11/20
- ❖ Information pertaining to staff and student protocols are located on the district website, on the page titled [2020-2021 Ripon Unified Reopening Information and Plan](#).

Promote Healthy Hygiene Practices

Parents are encouraged to screen their student's temperature at home, and if temperature is above 100 degrees, please keep the student at home and contact the student's health care provider. Follow the school district's usual procedure to report the absence.

- ❖ Students are encouraged to keep their personal property to themselves, not to share personal items and to please keep nonschool-related items at home.
- ❖ Actively encourage students who are sick or have been in contact with a person with COVID-19 to stay home.
- ❖ Students and staff should wash their hands before sharing equipment and also after eating, coughing, sneezing, or using the restroom.
- ❖ Continue to teach students appropriate hygiene; including coughing and sneezing inside the elbow or a tissue.
- ❖ Students and staff should use hand sanitizer when hand-washing is not practicable.
- ❖ Avoid touching your eyes, nose, and mouth with unwashed hands.

Implementing Social Distancing Inside and Outside the Classroom

- ❖ Social Distancing in classrooms with students seated up to 3-6 feet apart from each other and teacher, as practicable (9/17/20).
- ❖ Suspend the use of drinking fountains. Encourage students to bring reusable water bottles to utilize the water bottle filling stations.
- ❖ Use of shared playground equipment may be limited or closed.
- ❖ Outdoor activities requiring minimal contact will be encouraged.

- ❖ Limit or suspend the sharing of objects and equipment to the extent practicable and disinfect between uses.
- ❖ Minimize contact at school between students, staff, families, and the community, especially at the beginning and end of the school day.
- ❖ Students should remain in the same space and in groups as small and consistent as practicable.
- ❖ Maximize physical space and minimize movement as much as practicable.
- ❖ Minimize congregate movement throughout the hallways as much as possible.
- ❖ Nonessential visitors, volunteers, and activities involving outside individuals will not be permitted until the County Health Officer deems it safe.
- ❖ Groupings of students at assemblies, rallies, and other events will be modified and/or suspended until the County Health Officer deems it safe to return to normal practices.

Intensify Cleaning and Disinfecting Practices

The district supports the health and safety of staff and students and strives to maintain a healthy and clean environment. Staff will ensure that frequently touched surfaces are cleaned and disinfected at least daily and as practicable throughout the day using Environmental Protection Agency (EPA) approved products. Staff and students will begin each school day in a freshly disinfected classroom environment.

- ❖ Ensure all classrooms have hand sanitizer.
- ❖ Additional hand-washing stations are available at some locations where sinks or hand washing are unavailable.
- ❖ Soap and paper towels are available in the restrooms.
- ❖ Restrooms are disinfected at least twice daily.
- ❖ Classrooms are disinfected on a nightly basis.

Nutrition

Students who attend school will continue to be provided a nutritious lunch.

- ❖ Protective plexiglass sheets are installed in the serving areas of school cafeterias.
- ❖ Lunch on campus will continue to be scheduled on a staggered basis.
- ❖ Weather permitting, students may be allowed to eat lunch outdoors in designated areas.
- ❖ Students will maintain social distancing as much as possible during lunchtime.

Transportation

The Ripon Unified School District will continue regular transportation service with the following safety measures:

- ❖ Students will be required to sanitize their hands upon entering the bus.
- ❖ Students and adults shall wear a mask while on the bus, due to close proximity.
- ❖ Students will be requested to sit next to members of their household.
- ❖ Busses will be cleaned and sanitized after morning and afternoon runs.

- ❖ Open windows to allow for greater fresh air circulation.
- ❖ Maximize space between students and the driver on the school bus. where practicable.
- ❖ Students are encouraged to socially distance while on the bus as much as practicable.

Extra-Curricular and Co-Curricular Activities

More information regarding extra- and co-curricular activities including sports will be forthcoming.

Staff Training

Staff will be trained utilizing virtual training through Keenan modules and meetings including health and safety actions such as:

- ❖ Enhanced sanitation practices
- ❖ Physical distancing and its importance
- ❖ Proper use of face coverings, removal and washing of cloth face coverings
- ❖ Screening practices
- ❖ COVID-19 specific symptom identification

If a Student or Staff Member Exhibits Symptoms

Written certification from a medical practitioner that the student or staff member is:

- ❖ Fever-free and has been completely symptom free (no coughs, chills, COVID-19 symptoms, and/or fever) for at least three (3) days, and/or;
- ❖ At least ten (10) days have passed since the onset of symptoms and/or;
- ❖ At least ten (10) days of isolation with 24 hours of no fever since positive COVID-19 test (9/17/20);
- ❖ Confirming that the student/staff member can return to school, that the student/staff had a negative test for COVID-19, and that any lingering symptoms, if applicable, are not the result of a contagious illness.

Communication

In order to best communicate with families and staff during these changing times of the COVID-19 pandemic, Ripon Unified will continue to utilize multiple methods of communications. These include automated emails, phone calls, district website, resource documents, letters, social media, and personal outreach. These communications can provide families with the most up to date information about COVID-19.

If a staff member or student should become infected with COVID-19 district communication may vary depending on the specific circumstance of a case in the school community.

Documentation/Tracking incidents of possible exposure will be ongoing. Notification will be made to local health officials if affected staff, student, and/or immediate family members (or same household) of any positive case of COVID-19 while maintaining confidentiality, as required under FERPA and state laws related to privacy of education and records.

Identification and Tracing of Contacts

The school district has designated our School Registered Nurse as our staff member who will keep in close contact with our San Joaquin County Office of Education Director of Comprehensive Health Services. The Registered Nurse will work with schools site LVNs and Health Assistants within the district to create and monitor confidential lists of exposed students and staff, and report, consult, or communicate with our local health department.

Partial or Total Campus Closure

Temporary closure of school facilities may occur upon County Public Health Department notification to the District. If this is warranted, parents will be contacted and a speedy transition to distance learning will occur for the students of the school(s) affected. An additional distance learning plan with student and staff expectations will be communicated to families.

****UPDATE - As of 7/15/20 and 7/17/20 -** Due to surge of COVID-19 and correspondence from San Joaquin Public Health and San Joaquin County Office of Education, on July 15, 2020 the Ripon USD Board of Trustees approved all Ripon USD students to begin school August 12, 2020 on distance learning. With anticipation of returning to classrooms on September 8, 2020. Governor Newsom in a press conference on Friday, July 17th mandated all schools/districts on the county watch list must begin school on distance learning. And, all adults and students 3rd grade and above (unless medical exemption) are required to wear a face mask.

If needed to transition students back to the classroom, a blended learning model was approved by the Ripon USD Board on July 15th. Our ultimate goal is to return to 5 days of school on our school campuses.

****UPDATE - As of 8/11/20 -** Health Protocols.

****UPDATE - As of 9/17/20 -** Health Protocols, Implementing Social Distancing Inside and Outside the Classroom, and If a Student or Staff Member Exhibits Symptoms.

Staff Distance Learning Expectations (TK-8)

Please understand that these guidelines may change as the COVID-19 pandemic creates the need for adjustments.

State requirements include

1. Content is aligned to grade level standards and student challenges are equivalent to in-classroom instruction.
 2. There will be daily live interaction with teachers and classmates
 3. Supports for students performing below grade level are in place, including English learner students, students with disabilities and other student groups.
 4. A weekly engagement (attendance/participation) record is turned in to site principals documenting daily participation and tracking assignments. A student who does not participate in distance learning is deemed absent that day.
-

- Regular, daily class schedule is held.
- Teachers deliver instruction from their classrooms.
- Develop necessary tech skills for an effective distance learning program.
- Participate in professional learning activities as appropriate.
- Provide an engaging, interactive curriculum and instruction incorporating rigor, relevance and relationships.
- Daily English (reading, writing, speaking, listening), and math instruction to be provided through Seesaw, Zoom, Google Classroom or pre-recorded videos. All formal instruction (not office hours) should be recorded and made available to all students via Google Classroom.
- Provide integrated and designated ELD.
- Small group instruction to be provided as needed.
- Offer students voice and choice (UDL strategies) by using tools such as Flipgrid, Screencastify, Edpuzzle, Pear Deck, Google Slides, etc.
- Provide regular and immediate feedback, including commenting on at least one piece of student work daily and individual check-ins at least weekly.
- Build student (parent)/teacher relationships.
- Help parents with tech issues when needed.
- Follow normal grading policies.
- Attend regular staff meetings.
- Regular weekly SEL instruction is provided.
- Determine essential outcomes with grade level peers.
- Students use class texts and online access.

- Schedule 2 hours minimum/ week office hours.
- Coordinate PE activities (some premade videos) with PE teachers and students, band time for music students and support for students who have IEPs.
- Coordinate bilingual para support, and tutoring if appropriate.
- Special education distance learning plan on separate document to follow.

Must Use

Zoom
 Google Classroom
 Seesaw (TK-5)
 Phone calls, email for parent contact
 Aeries

May Use (not an exhaustive list)

Flipgrid
 Screencastify/Screen Recording
 Varied technologies

Sample Schedule

Days/Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 am -8:30 am	Moming Meeting & Attendance	Moming Meeting & Attendance	Moming Meeting & Attendance	Moming Meeting & Attendance	Moming Meeting & Attendance
8:30 am-9:15 am	Math 8:30-8:50 direct instruction 8:50-9:15 independent work/small groups - Seesaw	Math 8:30-8:50 direct instruction 8:50-9:15 independent work/small groups - Seesaw	Math 8:30-8:50 direct instruction 8:50-9:15 independent work /small groups - Seesaw	Math 8:30-8:50 direct instruction 8:50-9:15 independent work /small groups - Seesaw	Math 8:30-8:50 direct instruction 8:50-9:15 independent work/small groups - Seesaw
9:15am-9:20 am	Transition Time	Transition Time	Transition Time	Transition Time	Transition Time
9:20am-9:50am	Story Time / Group Chat SEL / Restorative Circle & Character Building	Story Time / Group Chat SEL / Restorative Circle & Character Building	Story Time / Group Chat SEL / Restorative Circle & Character Building	Story Time / Group Chat SEL / Restorative Circle & Character Building	Story Time / Group Chat SEL / Restorative Circle & Character Building
9:50am-10:10am	Recess	Recess	Recess	Recess	Recess
10:10am-11am	Reading /ELA include Art 10:10 am-10:25 am direct instruction 10:25-11:00 am independent work/small groups - Seesaw	Reading /ELA include Art 10:10 am-10:25 am direct instruction 10:25-11:00 am independent work/small groups - Seesaw	Reading /ELA include Art 10:10 am-10:25 am direct instruction 10:25-11:00 am independent work/small groups - Seesaw	Reading /ELA include Art 10:10 am-10:25 am direct instruction 10:25-11:00 am independent work/small groups - Seesaw	Reading /ELA include Art 10:10 am-10:25 am direct instruction 10:25-11:00 am independent work/small groups - Seesaw
11:00 am- 11:45am	Lunch	Lunch	Lunch	Lunch	Lunch
11:45am - 12:15pm	Writing/Social Studies or Science	Writing/Social Studies or Science	Writing/Social Studies or Science	Writing/Social Studies or Science	Writing/Social Studies or Science
12:15-12:25 pm	Closing Meeting	Closing Meeting	Closing Meeting	Closing Meeting	Closing Meeting
12:25pm-1:00pm	PE	PE	PE	PE	PE
1:00-2:00pm	Teacher Support/ Conference Time	Teacher Support/ Conference Time	Teacher Support/ Conference Time	Teacher Support/ Conference Time	Teacher Support/ Conference Time

2:00-2:50
 intermediate/upper
 grades- Enrichment

Regular 50 minute
 rotating 4-8th grade
 PE schedule

Scheduled
 band/orchestra
 pullouts/Zoom:
 grades 5-8

*add in office hours

Staff Distance Learning Expectations (High School)

Please understand that these guidelines may change as the COVID-19 pandemic creates the need for adjustments.

State requirements include

1. Content is aligned to grade level standards and student challenges are equivalent to in-classroom instruction.
2. There will be daily live interaction with teachers and classmates
3. Supports for students performing below grade level are in place, including English learner students, students with disabilities and other student groups.
4. A weekly engagement (attendance/participation) record is turned in to site principals documenting daily participation and tracking assignments. A student who does not participate in distance learning is deemed absent that day.

-
- Regular, daily class schedule is held.
 - Teachers deliver instruction from their classrooms.
 - Develop necessary tech skills for an effective distance learning program.
 - Participate in professional learning activities as appropriate.
 - Provide an engaging, interactive curriculum and instruction incorporating rigor, relevance and relationships.
 - Instruction and office hours using Zoom, Edpuzzle, Screencastify, or other relevant tools. All formal instruction (not office hours) should be recorded and made available to all students via Google Classroom.
 - Offer students voice and choice (UDL strategies) by using tools such as Flipgrid, Screencastify, Edpuzzle, Pear Deck, Google Slides, etc.
 - Provide weekly feedback via Zoom office hours and/or using one or more online formative assessment tools.
 - Examples of feedback:
 - Live feedback (small group, whole class, or 1 on 1 discussion) on Zoom using screenshare of student work (usually anonymous); You may do this with whole-class Quizizz data and anonymous student written responses using Socrative.
 - Private comments using Google Classroom assignments, Flipgrid feedback feature, automated feedback via Albert.io, Quizizz, Edpuzzle, or other similar tools.
 - Build student (parent)/teacher relationships.
 - Follow normal grading policies with Aeries updated weekly.
 - Attend regular staff meetings.

- Regular weekly SEL instruction is provided.
- Schedule 2 hours minimum/ week office hours.
- Special education distance learning plan on separate document to follow.

Must Use

Zoom
 Google Classroom
 Phone calls, email, Remind for parent contact
 Aeries

May Use (not an exhaustive list)

Flipgrid
 Screencastify
 Edpuzzle
 Quizizz
 Varied technology

Sample 50-minute Class Schedule

Direct Instruction	10-20 minutes
Individual/Small Group work	20-30 minutes
Debrief/Homework Discussion/Wrap-up	10 minutes

Notice of Virtual Meetings for Synchronous Learning

Ripon Unified is working diligently to provide students with the most appropriate and engaging distance learning program. In order to provide student(s) meaningful learning experiences, teacher(s) will be using online meetings (video conferences) using tools such as Zoom and other platforms. The meeting may resemble actions that may have already occurred in the teacher's physical classroom.

The recordings will be protected and only shared with students, parent(s)/ guardian(s) of students, and/or district personnel with a legitimate educational interest.

Note: Student/Families shall not record, nor disseminate the classroom session without permission from the teachers, and/or students.

In the virtual classroom, during instructional time actions may include the following:

Viewing a student's webcam, hearing the student through a microphone, reviewing student's questions and answers, engaging students in peer discussion, and asking students to share work

The benefit of these meetings include:

Creates teaching presence, helps build rapport with students, allows a way to address different learning styles, engages students, encourages and motivates student to participate in group work, builds camaraderie among students, creates opportunities for students to present to one another, increases student satisfaction with the course and instructor, and helps to eliminate student isolation and supports student social-emotional needs

Recommendations:

1. Prepare a quiet and neutral area for students to engage in the learning
2. Ensure the student has dressed appropriately
3. Ensure the student understand their behavior may be recorded and they can be removed from the session
4. Review the Technology Acceptable Responsible Use Policy for acceptable behavior and consequences (See Family Handbook/Rights) on the district website under parent info.

COVID-19 Student Prevention Protocols

Conduct a daily self-health assessment at home. Student will be checked before entering any school building

- Temperature check – If above 100° - Student will not be allowed at school and/or will need to be picked up promptly.
- If student experienced any of the following symptoms that are unusual for student, in the last 14 days, student will not be allowed at school and/or will need to be picked up promptly:
 - Cough
 - Difficulty breathing or shortness of breath
 - Sore throat
 - Chills and body aches
 - Headache
 - New loss of taste or smell
 - Diarrhea
 - Nausea or vomiting
- If student has any of the above symptoms:
 - Student is requested to stay home from school
 - Student may contact their personal Health Care Provider for assessment
- If COVID-19 positive, it requires 10 days of isolation with 24 hours of no fever to return to school
- In the past 14 days, if student has: been in close contact with anyone who displays the known symptoms above or of COVID-19; have travelled outside the United States or to any high-risk locations; or been in close contact with anyone who travelled to high-risk locations, student is requested to stay home from school.

Physical Distancing

- Maximize space, stay at least 3-6 feet from other people, as practicable
- Do not gather in large groups, please observe social distancing
- Stay out of crowded places and avoid mass gatherings

Protecting Self and Others

- Masks/face shields are required to be worn at all times for 3rd grade students through adults and requested for TK through 2nd grade students. Exemption while eating and/or drinking.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Wash your hands frequently with water and soap for at least 20 seconds; especially:
 - after going to the bathroom
 - before eating
 - after blowing your nose, coughing, or sneezing
 - after touching surfaces in commonly used areas and/or touching shared items
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry
- Cover coughs and sneezes with a tissue, then throw the tissue in the trash. If tissues are not available, cough or sneeze into the inside of your elbow

Sanitation

- Using RUSD provided sanitizer, all work surfaces to be cleaned and disinfected.

Return to School After Symptoms:

Written certification from a medical practitioner that the student is:

- Fever-free and has been completely symptom free (no coughs, chills, COVID-19 symptoms, for at least three (3) days, and/or;
- At least ten (10) days have passed since the onset of symptoms and/or;
- At least ten (10) days of isolation with 24 hours of no fever since positive COVID-19 test and clearance from physician to return to school is provided and/or;

- Confirming that the student can return to school, that the student had a negative test for COVID-19, and that any lingering symptoms, if applicable, are not the result of a contagious illness.

By signing below, I certify that I have been advised of the Ripon USD COVID-19 Student Prevention Protocols and expectations.

Student Signature

Date

Student Name

Parent Signature

Date

Parent Name

*Please return this form completed and signed to your student's school office.

COVID-19 Staff Prevention Protocols

Conduct a Daily Self-Health Assessment Upon Entering the Building – While wearing face covering

- Temperature check – If above 100° - Do not enter the building-past Check Point
- If you experienced any of the following symptoms, that are unusual for you, in the last 14 days - Do not enter the building:
 - Cough
 - Difficulty breathing or shortness of breath
 - Sore throat
 - Chills and body aches
 - Headache
 - New loss of taste or smell
 - Diarrhea
 - Nausea or vomiting
- If any of the above symptoms:
 - You are requested to stay home
 - If employee can perform their duties remotely, they may work remotely
 - Employee is directed to contact their personal Health Care Provider for assessment
- If COVID-19 positive, it requires 10 days of isolation with 24 hours of no fever to return to work.
- In the past 14 days, if you have: been in close contact with anyone who displays the known symptoms above or of COVID-19; have travelled outside the United States or to any high-risk locations; or been in close contact with anyone who travelled to high-risk locations. Please contact your immediate supervisor.

Physical Distancing

- Maximize space, stay at least 3-6 feet from other people, as practicable
- Do not gather in large groups, please observe social distancing
- Stay out of crowded places and avoid mass gatherings

Protecting Self and Others

- Masks/face shields are required to be worn at all times for 3rd grade students through adults and requested for TK through 2nd grade students. Exemption while eating and/or drinking.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Wash your hands frequently with water and soap for at least 20 seconds; especially:
 - after going to the bathroom
 - before eating
 - after blowing your nose, coughing, or sneezing
 - after touching surfaces in commonly used areas and/or touching shared items
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry
- Cover coughs and sneezes with a tissue, then throw the tissue in the trash. If tissues are not available, cough or sneeze into the inside of your elbow

Sanitation

- Using RUSD provided sanitizer, all work surfaces to be cleaned and disinfected.

COVID-19 Staff Prevention Protocols Document

- The COVID-19 Staff Prevention Protocols and Temperature Check documents will be kept confidential, except under the request of a Public Health Official

Return to Work After Symptoms:

Written certification from a medical practitioner that the staff member is:

- Fever-free and has been completely symptom free (no coughs, chills, COVID-19 symptoms, for at least three (3) days, and/or;
- At least ten (10) days have passed since the onset of symptoms and/or;

- At least ten (10) days of isolation with 24 hours of no fever since positive COVID-19 test and clearance from physician to return to school is provided and/or;
- Confirming that the staff member can return to school, that the staff had a negative test for COVID-19, and that any lingering symptoms, if applicable, are not the result of a contagious illness.

By signing below, I certify that I will abide by the information in this COVID-19 Staff Prevention Protocols. This document will be kept confidential, except under request of a Public Health Official.

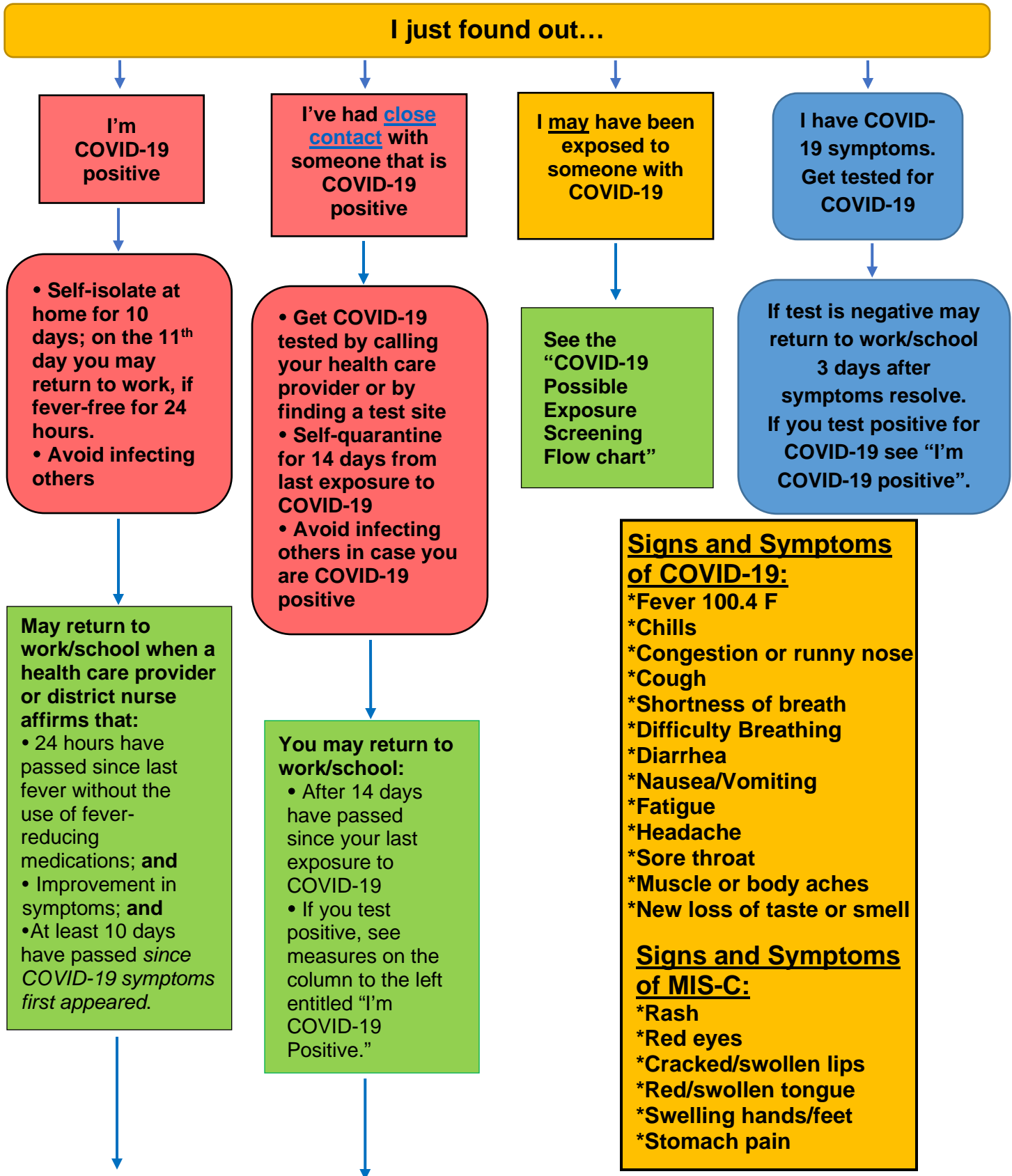
Signature

Date

Name

*Please return this form completed and signed to your site or department office staff or Administrator.

COVID-19 NOW WHAT FLOW CHART

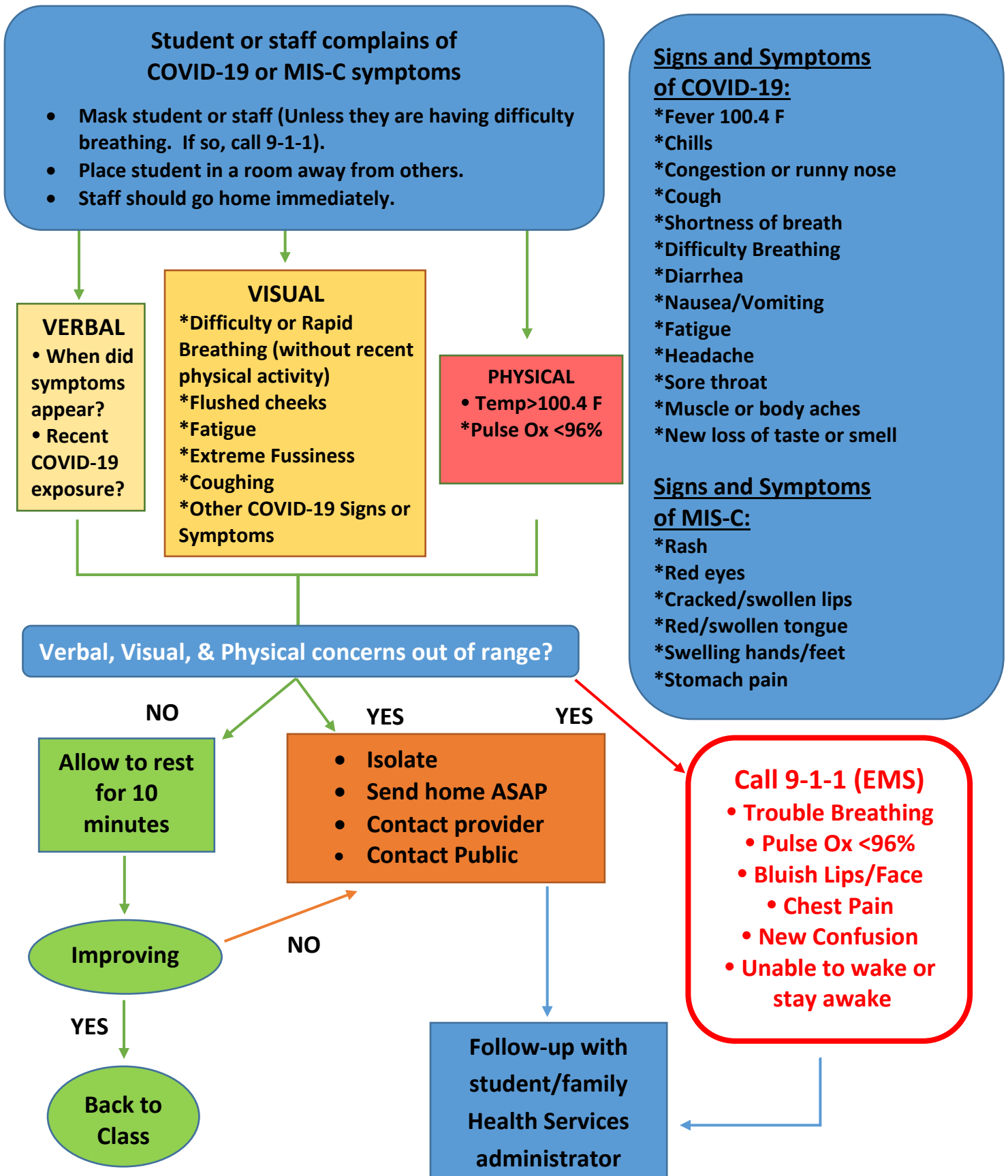


See SJCPHS Isolation and Quarantine documents depending on your situation.

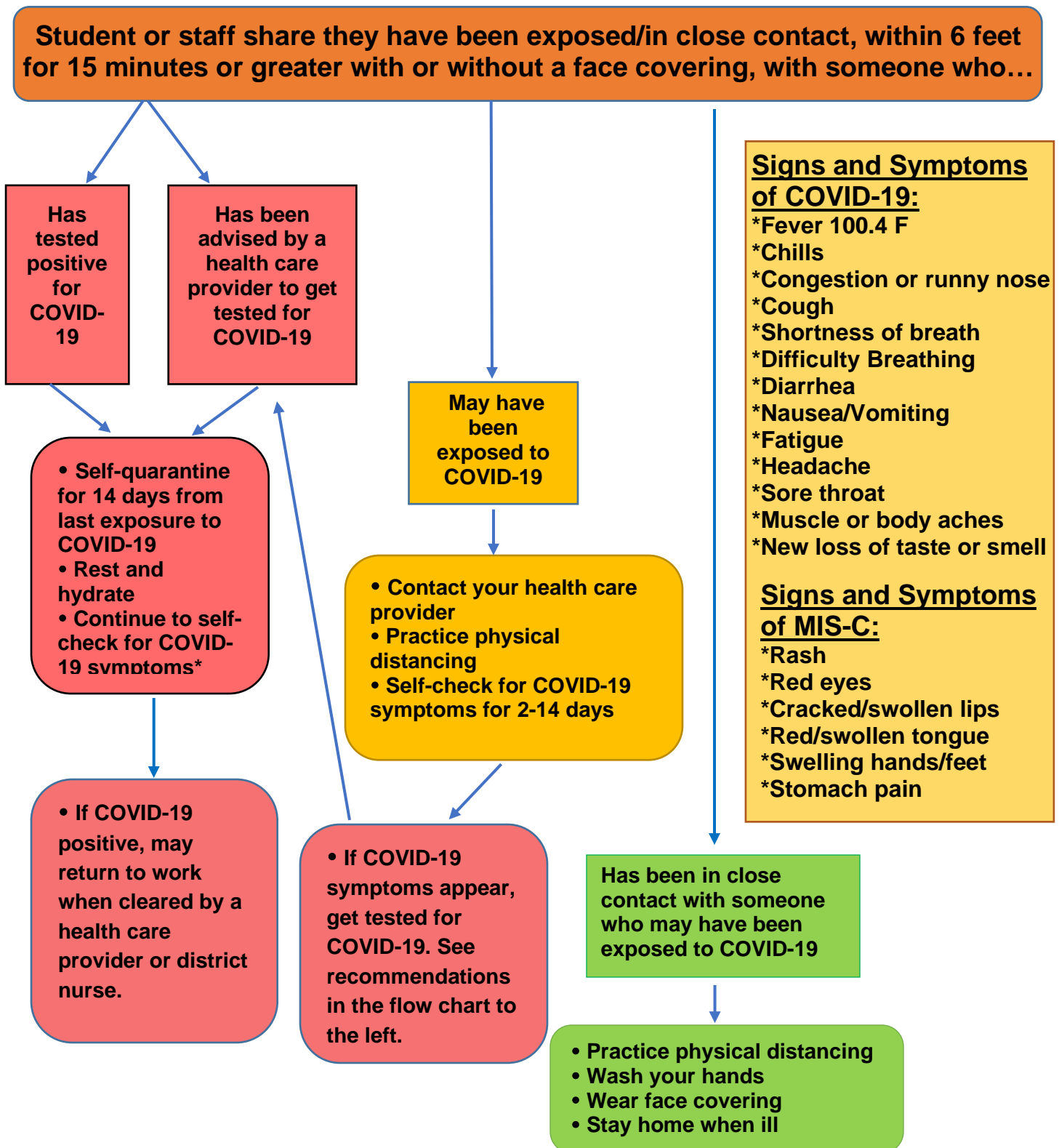
Isolation: http://www.sjcphs.org/documents/20200709_Isolation%20Documents%20Order%20and%20Instructions.pdf

Quarantine: http://www.sjcphs.org/documents/20200701_Quarantine%20Documents_Order%20and%20Instructions.pdf

COVID-19 SCREENING FLOW CHART



COVID-19 POSSIBLE EXPOSURE SCREENING FLOW CHART



Ripon Unified School District's Blended Learning Plan
in Lieu of Full-Time In-Person Instruction

Description

The AB Plan outlined below is a draft of a blended in-person and off-campus learning model, sometimes referred to as a hybrid model, where students participate in in-person learning two days a week and at home assignments the remainder of the week, with student attendance occurring in cohorts A and B.

Logistics

Upon arrival, students line up outside of the classroom single file 6 feet apart from each other. Tape red or blue exes (X) on the ground for spacing.

Teacher conducts temperature checks and provides hand sanitizer upon each student entering the classroom.

Students are seated approximately 6 feet apart from each other and from the teacher in the classroom. Tape exes (X) on the floor for spacing.

PE lockers will be assigned to students with 6 feet of space between them.

Lunch benches are marked with an X every 6 feet and seating is staggered checkerboard fashion.

Sample Modified Schedule

Students whose last names begin with A – K physically attend school in person according to the “A Schedule.”

Students whose last names begin with L – Z physically attend school in person according to the “B Schedule.”

Students residing in the same household are scheduled to attend school on the same days.

- The division of students attending school may be split according to each site's alphabet and carpool/family situations.

AB Schedule

A Schedule	B Schedule
Students whose last name begins with letters A through K	Students whose last name begins with letters L through Z
Classroom attendance regular full day schedule Mondays and Tuesdays	Classroom attendance regular full day schedule Thursdays and Fridays
At-home assignments Wednesday, Thursday and Friday.	At-home assignments Monday, Tuesday and Wednesday.

Curriculum and Instruction

Students receive curriculum through in-person instruction on school days according to the A B schedule.

To continue their learning off campus, students are assigned course work to complete at home during the days they are not scheduled to be at school.

Attendance during Off-Campus Learning

Work assigned to be completed off-campus is reviewed by the teacher, feedback provided, and grade or credit given. Completed work during the at home days is a measure of positive attendance. If work is not completed without reaching out to the teacher for support or previously notifying the teacher of a valid reason prior to the due date, the student will be considered truant and will be marked absent for each day of work missed.

Learning days that fall on a holidays or no school days are suspended and will not be counted towards attendance.

Communication

Students, parents, and teachers must have open and on-going communication to promote student progress.

On Wednesdays, teacher support for students, tutoring and assistance, individual and small group communication, and some related services occur remotely via internet platforms and/or telephone.

Wednesday morning or afternoon school staff is engaged in staff meetings/professional development/collaboration scheduled in person with masks and social distancing, or via Zoom at principal's discretion.

IEPs, SSTs, 504, extra help, and parent-teacher meetings occur before school, after school, during prep, and Wednesdays in person with masks and social distancing or remotely via internet platform or telephone.

Transportation

General transportation protocols are still in effect.

Stops are made for pick-up and drop-off according to the A B attendance schedules.

Students are seated to maintain social distancing while on the bus.

Additional Information

Health and hygiene practices and procedures adopted by the district, including social distancing outside of classrooms, intensified cleaning and disinfecting practices, and staff and student protocols are maintained during the pandemic in accordance with previously distributed documents. Students enrolled in the district's virtual learning program for the semester/trimester are not affected by this schedule and continue in their program as usual. Staff and parents will be notified if/as any changes occur.

This plan may change as the current pandemic situation continues to evolve and as mandates from health department, county and state dictate.