

# Learning Continuity and Attendance Plan (LCAP) 2020-2021

## Goals

## Actions

1. Empower all learners to have a growth and innovative mindset, insuring students graduate college and/or career ready. Provide access to a broad curriculum based on the Common Core State Standards (CCSS) by engaging students through effective instructional strategies.

- 1.1 Professional Learning
- 1.2 High School programs, CTE and Career Pathways  
K-8 Schools-enrichment programs (2 STEAM components)  
Libraries and music program
- 1.3 Complete NGSS adoption (HS), growth texts as needed
- 1.4 Replacement devices, tech infrastructure, IT support

2. Extend a Multi-Tiered System of Supports (MTSS) that meets the social emotional needs of students across the district in order to accelerate the academic growth of all learners. Stakeholders are involved in strengthening learning environments that are safe, effective, and engaging.

- 2.1 Assessment and monitoring programs, MTSS Curriculum
- 2.2 MTSS Staff and Special Education Services
- 2.3 Supplementary materials, programs and newcomer ELD
- 2.4 Parent Outreach Activities
- 2.5 School facilities
- 2.6 Positive school culture and Alternative discipline programs
- 2.7 Teachers
- 2.8 Operational services: transportation, maintenance, support staff, admin, etc.
- 2.9 Site budgets

3. Ensure English Learners' academic growth through the English Learner Development (ELD) standards utilizing the California English Learner Roadmap. Provide opportunities for English learners to benefit from their dual language advantages and share their assets with others.

- 3.1 Designated and Integrated ELD
- 3.2 Mentoring, monitoring, support for English Learners, LTELs, and RFEP students
- 3.3 Professional development and curriculum targeting students new to the U.S.