

## Ripon Unified Title III Plan Update

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 3968650

Fiscal Year: 2020/2021

### Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

| How will the   |
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| <b>Provide effective professional development</b>  |
| <p>Professional development in Integrated and Designated ELD has been a focus this year and continues with a sustainable coaching model for administrators and teachers. We are using GLAD (Guided Language Acquisition Design) and Thinking maps to support our ELs to access the content and build comprehension which will enable them to better focus on deeper aspects of language (or learning how English works) during designated ELD.</p> <p>Thinking Maps resources and trainings will occur at all sites, provided by Thinking Maps trainers and/or teachers previously trained in the 2019-20 school year. RUSD has also incorporated GLAD strategies to be used during our ELD Designated time in order to enhance lessons focused on ELD Standards and develop language proficiency of English Language Learners in all language domains by providing a deeper command of the English language. This will be year two of recent GLAD coaching provided to teachers with Title III funding. Additional funding is required to support both Thinking Maps and GLAD implementation. Designated and Integrated ELD coaching for site and district administrators will continue through LAS (Language Acquisition Strategies) meetings at least once a quarter. Teacher coaching and support will occur through site administrators and/or with the district EL Program Coordinator, as needed.</p> |
| <b>Implement effective programs and activities</b>   |
| <p>Ripon continues strengthening its base program in order to provide effective support to our English Learners. Designated and Integrated ELD continues to be a focus for Ripon Unified; to this end, the incorporation of ELD Folders will take place in 2020-2021. These monitoring folders focus on ELD Standards and will measure growth, as well as provide support for English learners at their individual levels. In addition, teachers will use GLAD, Thinking Maps, and researched-based effective strategies in tandem with the ELD Standards to strategically plan for integrated and designated ELD.</p> <p>Additional EL support will be offered with after school tutoring and summer school. <a href="#">Title III funding</a> will also be a key component to supplement Newcomer curriculum and/or training for teachers. Furthermore, sites will begin to implement a LAT (Language Acquisition Team) and hold meetings related to reclassifying students and EL site needs.</p>   |
| <b>Ensure English proficiency and academic achievement</b>   |
| <p>Teachers will be trained in effective use of the ELD folders and will use them in addition to the data in Ellevation to review EL data each trimester and then will adjust instruction accordingly to meet their ELs language and content needs. <a href="#">Title III funding</a> maintains the additional student information system, Ellevation. ELD monitoring folders, will also help ensure Ripon Unified is meeting state and federal guidelines while providing skill maintenance and continued progress without early reclassification.</p>  |
| <b>Promote parent, family, and community engagement in the education of English learners</b>   |
| <p>We continue to involve families and our community to serve on our site and district committees; ELAC, DELAC, School Site Council, LCAP, and Parent Advisory Committee. We are beginning to incorporate a Multicultural Day and celebrations throughout the district, to support and provide a school culture that is affirming of asset-based acknowledgement, inclusivity, and safety.</p>   |