Statistics



Research shows that missing 10% of school, or 2 days a month, negatively affects a student's academic performance.



One in ten students in kindergarten and 1st grade are chronically absent.



Only 17% of chronically absent students read proficiently at the end of 3rd grade.

COVID-19 Prevention **Protocols**

• Temperature Check: If student has a temperature above 100 degrees, keep them home and notify the school

• COVID-19 Symptoms: if student experiences any of the following within the last 14 days, keep them home and notify the school

• Chills or Body

Aches

Diarrhea

Headache

New Loss of

Taste or Smell

- Cough
- Difficulty **Breathing**
- Shortness of
- Breath
- Sore Throat
- Nausea or **Vomiting**
- If student has any of the above symptoms, contact your Health Care Provider for assessment.

Masks requested for all TK - 2nd grade students.



Masks required for 3rd grade students through adults.



Attendance

Attend Today. Achieve Tomorrow

EDUCATIONAL SERVICES LIAISON

Veronica Ambrose **Ripon Unified School District**





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What families can do

BUILD REGULAR ROUTINES

Create a bed time routine and a morning routine.

TALK ABOUT ATTENDANCE

Start a positive dialog around attendance and how your child feels about school.

DON'T PERMIT MISSING SCHOOL

Use a thermometer to check for a fever before calling in sick. Remember that stomach aches and headaches may be signs of anxiety.

PLAN EVENTS AROUND SCHOOL

Refer to the school schedule before planning extended trips.

Try to schedule doctor appointments for after school hours.

SEEK SUPPORT

School staff have a wealth of resources to help you with everything from transportation to health problems. School attendance is essential to academic success, but too often absences quickly add up to academic difficulty. At Ripon Unified School District, we aim to build partnerships with families to help all our students succeed.

Attendance has a big impact on children of all ages. Poor attendance can influence whether children read proficiently by the end of third grade. By 6th grade, chronic absences become a leading indicator that a student may not be successful in completing high school. Your child's attendance in September is a good predictor of their attendance throughout the year. Studies show that children who missed 2 days in September were 5 times more likely to be chronically absent and miss 10% of school by the end of the year.

If you are in need of additional support to create positive attendance and engagement for your child, please reach out to your school site. We have support at all levels: from your child's teacher, the school site, and the district. While we may not be in-person at this time, you are never alone in promoting your child's academic success.