
Title 1 Math and Reading Intervention Teacher

Job Description:

Identify the Title 1 eligible pupils who need remediation by using approved testing and referral procedures. Develop and implement an intervention program leading towards achievement of grade level standards. Provide instruction and services for pupils whose needs in reading and arithmetic have been identified. Conference with parents, pupils and classroom teachers relative to the individualized program.

Qualifications:

1. Hold valid teaching credential.
2. Possession of, ability to, or interest advanced coursework in reading and math programs. A Reading Specialist credential is desirable.
3. Is proficient in math through pre-algebra.

Typical Duties:

1. Conduct assessment activities at the start of each school year to determine pupils in need of intervention.
2. Provide consultation, resource information and material regarding individuals with exceptional needs to their parents, to regular staff members and to advisory committees.
3. Coordinate Title 1 services with the regular school programs for each individual.
4. Develop an intervention program for each pupil.
5. Monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs, as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team.
6. Supervise assigned paraprofessional staff in the completion of assigned duties.
7. Work with Student Study Teams including follow-up conference with classroom teachers and parents.
8. General Responsibilities
 - Student Study Team
 - Pupil and Parent Conferences
 - Student Assessment
 - Record Keeping
 - Instruction to individual or small groups
 - Recommend purchases of instructional materials and equipment
 - Conference with aides
 - Modify instruction relative to regular classroom content

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Physical Requirements:

Employees in this position must have the ability to:

1. Sit and stand for extended periods of time.
2. Exhibit manual dexterity to dial a telephone, to enter data into a computer, and to perform assigned classroom tasks using both hands.
3. See and read a computer screen and printed matter with or without vision aids.
4. Hear and understand speech at normal classroom levels and outdoors and on the telephone.
5. Speak in audible tones so that others may understand clearly in normal classrooms, outdoors, and on the telephone.
6. Physical agility to lift up to 25 pounds to shoulder height and 50 pounds to waist height; and to bend, to stoop, to sit on the floor, to climb stairs, to walk and to reach overhead.

Work Environment:

Employees in this position will be required to work indoors in a standard classroom environment and outdoors as instruction requires. Comes in direct contact with students, office staff, and the public.

Immediate Supervisor: School Principal

Assignment: Teacher Calendar

Salary: Certificated Schedule