AUTISM BEHAVIOR INCLUSION SPECIALIST

JOB DESCRIPTION:
Under the direction of the Coordinator of Student Support Services, is responsible to provide support and training in collaboration with school personnel, and other designated individuals to school site administrators and staff, paraprofessionals, teachers and parents/guardians in appropriate behavioral assessment, behavioral intervention techniques, and the development and execution of behavior interventions plans; performs other related duties as required.

QUALIFICATIONS:
- An understanding of autism and other related disabilities.
- Knowledge of the physical and emotional development of children.
- Experience working collaboratively with school staff, parents, youth-serving agencies, and community organizations.
- Knowledge of core curriculum, instruction, and effective classroom management strategies.
- Knowledge of the characteristics and educational interventions appropriate for children with emotional and behavioral challenges.

EDUCATION
- Bachelor of Arts Degree

EXPERIENCE
- Three or more years of experience in the educational field working with behaviorally challenging children and youth.
- Experience making formal presentations before organized groups.

ABILITIES
- Provide consultation and direct services to classroom teachers, paraprofessionals and administrative staff.
- Demonstrated organizational and planning skills.
- Plan and implement trainings for teachers, paraprofessionals and parents in behavioral intervention strategies.
- Address the general needs and behaviors of students with autism, emotional, and/or behavioral challenges.
- Collect and analyze student data in order to plan instructional and behavioral strategies and programs.
- Communicate effectively, both orally and in writing.
- Maintain effective communication with students, staff and parents.

PHYSICAL REQUIREMENTS:
Employees in this position must have the ability to:
- Sit for extended periods of time.
- Sufficient vision to read small print.
- Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.
- Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.
- Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.
- Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

IMMEDIATE SUPERVISOR: Coordinator of Student Support Services
ASSIGNMENT: Up to 15 hours per week
CALENDAR: Student calendar as determined by Board of Trustees
SALARY: Confidential Salary Schedule: Range 304