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## ELEMENTARY (K-8) TEACHER

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**JOB DESCRIPTION:**

Engages and supports all students in learning. Offers developmentally appropriate curriculum that is aligned with California Common Core State Standards and English language development standards. Uses a variety of instructional strategies, best practices, resources and technologies to meet students' diverse learning needs. Creates a rigorous learning environment with high expectations and appropriate support for all students.

**QUALIFICATIONS:**

1. Hold valid Multiple Subject credential from the California Commission on Teacher Credentialing
2. Authorization to teach both integrated and designated English learner development (ELD) (Bilingual desired)
3. Bachelor's or higher degree

**ESSENTIAL DUTIES:**

1. Create and maintain effective environments for student learning. Create a caring learning community where each student is treated fairly and respectfully. Reflect diversity and encourage productive interactions among students.
2. Address the needs of English learners, students with disabilities and low socioeconomic status to provide equitable access to the content.
3. Connect learning to students' prior knowledge, backgrounds, life experiences and interests. Connect subject matter to meaningful, real-life contexts.
4. Collect and analyze assessment data from a variety of sources to inform instruction. Monitor student learning and adjust instruction while teaching.
5. Develop and sequence instructional plans to support student learning which include both short and long-term projects.
6. Establish professional goals and engage in continuous and purposeful professional growth and development. Participate in teacher enrichment activities and staff development focused on agreed-upon areas of program development when school funds allow.
7. Hold parent/teacher conferences and communicate with parents through weekly notes, phone calls, email, etc.
8. Take part in the site and PLC/collaboration in order to help prepare students for the standards-based program.
9. Provide a positive classroom management system and learning environment.
10. Promote self-directed, reflective learning for all students by engaging students in problem solving, critical thinking and other activities that make subject matter meaningful.
11. Establish and Articulate goals for student learning through the designing and implementing of both short and long-term classroom projects.

12. Attend staff meetings, professional learning, scheduled in-service days, assigned committee meetings, student success (SSTs) teams, I.E.P. meetings, class performances and other events where faculty attendance is important.
13. Accept other duties as assigned.

#### **ESSENTIAL PHYSICAL REQUIREMENTS:**

Incorporated within one or more of the previously mentioned duties and responsibilities of this job description are the following essential physical requirements:

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|---|------------------------|---|-------------------------------|
| 1 | Seldom = Less than 25% | 3 | Often = 51-75%                |
| 2 | Occasional = 25-50%    | 4 | Very Frequent = 76% and above |

4	a. Ability to work at a desk, conference table or in meetings of various configurations
4	b. Ability to stand and circulate for extended periods of time
4	c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter materials and observing students
4	d. Ability to hear and understand speech at normal levels
4	e. Ability to communicate so others will be able to clearly understand normal conversation
2	f. Ability to bend and twist, kneel and stoop, run and crawl
2	g. Ability to reach in all directions
2	h. Ability to lift 25 pounds
1	i. Ability to carry 50 pounds

#### **WORK ENVIRONMENT:**

Employees in this position will be required to work indoors in a standard classroom environment and outdoors as instruction requires. Comes in direct contact with students, office staff, and the public.

**IMMEDIATE SUPERVISOR:** Site Principal

**ASSIGNMENT:** School Calendar

**SALARY:** Certificated Teacher Salary Schedule