
ELEMENTARY INSTRUMENTAL MUSIC (5-8) TEACHER

JOB DESCRIPTION:

Provides beginning, intermediate and concert band instruction for 5th – 8th graders, at elementary sites. Offers beginning classes for strings. Plans for developmentally appropriate curriculum from the Visual and Performing Arts (VAPA Standards). Provides engaging learning opportunities, best teaching strategies, resources, technologies, and performance opportunities throughout the school year. This is an itinerant position.

QUALIFICATIONS:

1. Hold valid Single Subject music credential from the California Commission on Teacher Credentialing
2. Authorization to teach integrated English learner development (ELD)
3. Bachelor's or higher degree

ESSENTIAL DUTIES:

1. Engage and support all students in learning. Connect learning to students' prior knowledge, backgrounds, life experiences and interests. Connect subject matter to meaningful, real-life contexts.
2. Use a variety of instructional strategies, best practices, resources and technologies to meet students' diverse learning needs. Create a rigorous learning environment with high expectations and appropriate support for all students.
3. Include large group, small group and individual instruction.
4. Create and maintain effective environments for student learning. Create a caring learning community where each student is treated fairly and respectfully. Reflect diversity and encourage productive interactions among students.
5. Monitor student learning and adjust instruction while teaching.
6. Develop and sequence long-term and short-term instructional plans, which include both classroom projects to support student learning.
7. Establish professional goals and engage in continuous and purposeful professional growth and development. Participate in teacher enrichment activities and staff development focused on agreed-upon areas of program development when school funds allow.
8. Hold parent/teacher conferences and communicate with parents through weekly notes, phone calls, email, etc.
9. Take part in site and district professional learning in order to help prepare students for the standards-based program.
10. Provide a positive classroom management system and learning environment.
11. Promote self-directed, reflective learning for all students by engaging students in problem solving, critical thinking and other activities that make subject matter

meaningful.

12. Attend staff meetings, PLC/collaboration meetings, scheduled in-service days, assigned committee meetings, student success (SSTs) teams, I.E.P. meetings, class performances and other events where faculty attendance is important.
13. Accept other duties as assigned.

ESSENTIAL PHYSICAL REQUIREMENTS:

Incorporated within one or more of the previously mentioned duties and responsibilities of this job description are the following essential physical requirements:

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| 1 | Seldom = Less than 25% | 3 | Often = 51-75% |
| 2 | Occasional = 25-50% | 4 | Very Frequent = 76% and above |

4	a. Ability to work at a desk, conference table or in meetings of various configurations
4	b. Ability to stand and circulate for extended periods of time
4	c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter materials and observing students
4	d. Ability to hear and understand speech at normal levels
4	e. Ability to communicate so others will be able to clearly understand normal conversation
2	f. Ability to bend and twist, kneel and stoop, run and crawl
2	g. Ability to reach in all directions
2	h. Ability to lift 25 pounds
1	i. Ability to carry 50 pounds

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard classroom environment and outdoors as instruction requires. Comes in direct contact with students, office staff, and the public.

IMMEDIATE SUPERVISOR: Director of Curriculum

ASSIGNMENT: School Calendar

SALARY: Certificated Teacher Salary Schedule