
TRANSITIONAL KINDERGARTEN TEACHER

- DUAL IMMERSION (English/Spanish)

JOB DESCRIPTION:

Provides an enrichment activities-based program for transitional kindergarten students in a manner that nurtures and guides them, with great consideration for the needs of each individual child and the class as a whole. Offers developmentally appropriate curriculum that is aligned with kindergarten standards, English language development standards and world language content standards, but modified to meet the academic, social and emotional needs of younger children. Uses a variety of instructional strategies, best practices, resources and technologies to meet students' diverse learning needs.

QUALIFICATIONS:

1. Hold valid Multiple Subject credential from the California Commission on Teacher Credentialing with BCLAD (Spanish)
2. Authorization to teach both integrated and designated English learner development (ELD)
3. Bachelor's or higher degree
4. As per SB 876, 24 units in ECE or a child development teacher permit issued by the California Commission on Teacher Credentialing or equivalent

ESSENTIAL DUTIES:

1. Instruct students in Transitional Kindergarten, using district curriculum in both English and Spanish, and including more opportunities for social-emotional, language development and communication through dramatic play; small group instruction; and intentional teaching through hands-on activities.
2. Exhibit experience and knowledge with component areas for the TK program: Social-Emotional Development, Physical-Motor Development, Cognitive Development, Oral Language and Literacy Development, Self-Regulation, and English Language Development (ELD) designated and integrated strategies.
3. Demonstrate evidence of creating instructional plans for transitional kindergarten and analyze/adjust instruction based on formative data and student needs.
4. Willingness to support English language learners, foster youth, and socioeconomically disadvantaged students. Consistently demonstrates a positive attitude and communication techniques when working with students, staff, and parents.
5. Willingness to support the school in various aspects such as attending outside school hour functions and participate on school committees. Attend staff meetings, PLC/collaboration meetings, scheduled in-service days, assigned committee meetings, student success teams, IEP meetings and other events.
6. Teaches elementary content in two languages and integrates the teaching of content area. Use best practices for language development strategies and ensure students' development in both languages.

7. Has fluency in target languages required (both written and spoken)
8. Is familiar with language immersion models and curriculum. Participate in developing and building the dual immersion program.
9. Provide a level of instruction based on each student's achievement potential, by drawing on and valuing individual backgrounds, interests, temperaments, development of social skills, through thorough activity preparation and positive classroom management.
10. Establish and Articulate goals for student learning through the designing and implementing of both short and long-term classroom projects.
11. Assess students' progress in order to guide instruction.
12. Participate in teacher enrichment activities and staff development focused on agreed-upon areas of program development when school funds allow.
13. Hold parent/teacher conferences and communicate with parents through weekly notes, phone calls, email, etc.
14. Be an active part of the dual immersion implementation and promotion committee, including making presentations at district and various site events.
15. Accept other duties as assigned.

ESSENTIAL PHYSICAL REQUIREMENTS:

Incorporated within one or more of the previously mentioned duties and responsibilities of this job description are the following essential physical requirements:

1	Seldom = Less than 25%	3	Often = 51-75%
2	Occasional = 25-50%	4	Very Frequent = 76% and above
4	a. Ability to work at a desk, conference table or in meetings of various configurations		
4	b. Ability to stand and circulate for extended periods of time		
4	c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter materials and observing students		
4	d. Ability to hear and understand speech at normal levels		
4	e. Ability to communicate so others will be able to clearly understand normal conversation		
2	f. Ability to bend and twist, kneel and stoop, run and crawl		
2	g. Ability to reach in all directions		
2	h. Ability to lift 25 pounds		
1	i. Ability to carry 50 pounds		

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard classroom environment and outdoors as instruction requires. Comes in direct contact with students, office staff, and the public.

IMMEDIATE SUPERVISOR: Site Principal

ASSIGNMENT: School Calendar

SALARY: Certificated Teacher Salary Schedule