Ripon Unified School District
Local Control Accountability Plan
2015

Purpose

- **Inform** community about the new Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP)

- **Engage** community in the **development** of the Local Control Accountability Plan (LCAP)

- **Assist** with **prioritization** of actions

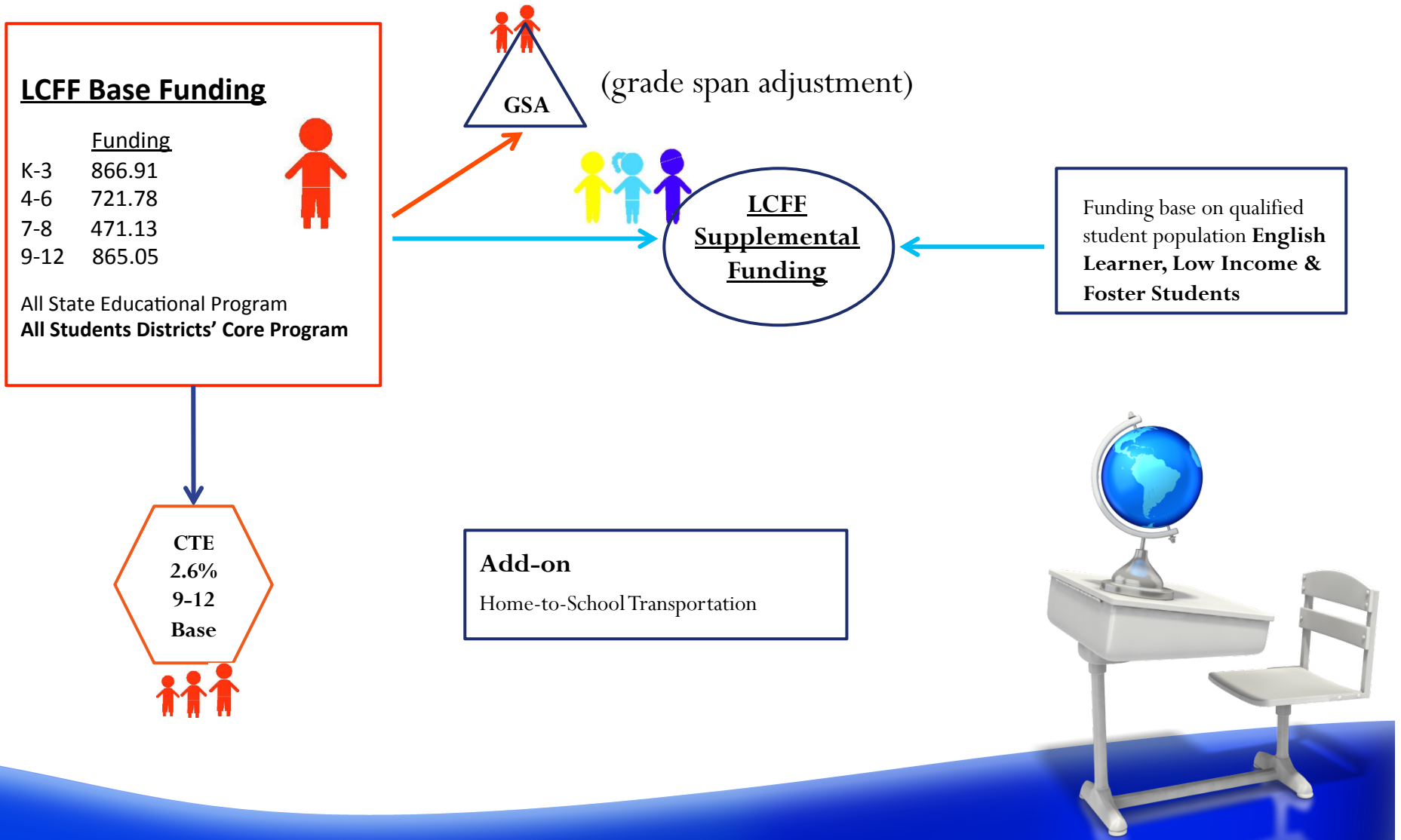- **Share** resources

- **Next** steps
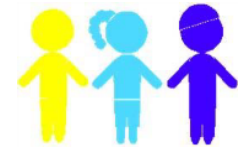
Local Control Funding Formula

- Vision is to refocus educational system on **improving instructional outcomes** for students.

- **Align local goals and budgets** to improve student outcomes.

- Intended to be **simple, transparent and easily understood** by educators, parents, and the public.

- Emphasize **state priorities** moving forward.

Local Control Funding Formula

LCFF Base Funding

	Funding
K-3	866.91
4-6	721.78
7-8	471.13
9-12	865.05

All State Educational Program
All Students Districts' Core Program

GSA (grade span adjustment)

LCFF Supplemental Funding

Funding base on qualified student population **English Learner, Low Income & Foster Students**

CTE 2.6% 9-12 Base

Add-on

Home-to-School Transportation

LCFF Supplemental Funding
Multi-Year Budget Allocations

2014-15 Allocation $ 701,800

     Increase = $349,800

2015-16 Allocation $1,051,600

     Increase = $173,100

2016-17 Allocation $1,133,739

Funding based on qualified student population:

- **English Learner**
- **Low Income**
- **Foster Students**

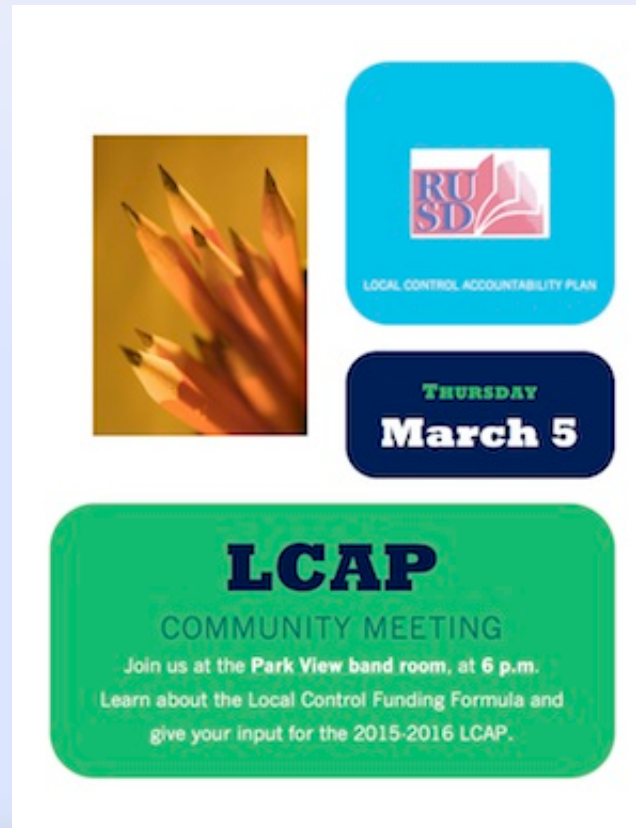# Local Control Accountability Plan
Continuum of Connections

Needs Assessment → Goals → Resource Alignment → Services → Student Outcomes

8 State Priorities for the LCAP

LCAP Priorities	Accountability Measurement
1) Basic Services	• Rate of teacher mis-assignment • Student access to standards-aligned materials • Facilities in good repair
2) Common Core	• Implementation of Common Core for all students including English Language learners
3) Parental Involvement	• Seek parental input • Efforts to improve parent participation
4) Student Achievement	• Performance on assessments • Academic Performance Index • Students **college and career ready**, CTE completion, UC a-g, etc. • English learners becoming reclassified and English proficient • Students passing AP exam with 3 or higher • Students determined prepared for college by Early Assessment Program (EAP)

8 State Priorities for the LCAP (Cont.)

LCAP Priorities	Accountability Measurement
5) Student Engagement	• School attendance rates • Chronic absenteeism rates • Middle/high school dropout rates • High school graduation rates
6) School Climate	• Student suspension rates • Student expulsion rates • Other local measures
7) Broad Course of Study/Access	• Student access and enrollment in all required areas of study
8) Other Student Outcomes	• Other indicators of student performance in required areas of study • May include performance on other exams

RUSD Website

- http://www.riponusd.net/?DivisionID=17854&ToggleSideNav=

Three LCAP "Buckets"

The LCAP divides the 8 state priorities into 3 categories or "buckets".

Conditions of Learning

Student Outcomes

Engagement

- Basic – Correct teacher assignments and student access to instructional materials
- Implementation of Common Core State Standards
- Course Access

- Student Achievement
- Other Student Outcomes

- Parent Involvement
- Student Engagement
- School Climate

Discussion Questions

What does your child need to be college and career ready?

Student Outcomes

Conditions of Learning

What must be present in your school to ensure success for all?

Engagement

How can we work together to support relationships in our district (e.g. Student-teacher, staff-parents…) to motivate student achievement?