

**DELAC Meeting**

12:04 pm called to order

(In attendance... Jodi Landa, Ana Mota, Bertha Gonzalez, Viviana Angulo, Maria Mora, Felicia Franco, Lina Ureste, Leticia Del Toro, Lidia Reynoso, Eva Stum, Imelda Padilla, Veronica, Mona Ogden, Paty Mendoza)

The minutes from the October 23<sup>rd</sup> meeting were read and approved. Lidia Reynoso motioned and Lina Ureste seconded. All were in favor.

Paty Mendoza reviewed the Biliteracy Awards and went around the table asking the Bilingual aides to discuss how their progress is going. Lidia Reynoso asked what the requirements are in order to receive this award. Lina asked if an English learner needs to be reclassified in order to apply for the award. Paty will follow up with this question, once she gets the answers from the County Office.

Lina shared that she sent applications to Paty Mendoza for the students that were interested. She also shared that next Para's meeting will be a good time to sit and discuss the deadlines for the application and procedures in order to meet the requirements. Paty shared that Jodi has 2 students interested. Felicia Franco has 3 maybe 4 students interested. Ana hasn't had any students interested yet. Eva has many students interested and has not given out applications yet. Last year, 12 students applied for the program. Berta Gonzalez suggested that we should motivate students beginning 6<sup>th</sup> grade to meet the qualifications for the biliteracy awards. Paty agreed that it's a good idea.

Paty Mendoza shared the goals of the LCAP and gave an update of what has been accomplished so far. She added that our goal #1 is to provide a broad curriculum based on the common core standards. Goal 1: She explained that at the last meeting she had discussed that part of her job is to provide professional training. She also stated that on Monday, a couple of teachers are going to attend the county office to review the new Language Arts curriculum they want to adopt. Goal 2: She added that in our district we have a program called Response to Intervention. SST online is a tool that teachers use in order to check a student's progress. RTI, Math 180 and Think Through Math are remedial programs for math interventions; students either work through games or lectures online to help them with math advancement. New Staff was hired as additional LC teachers. SDRT is a support team. A parent asked if they could work on Think Through Math at home. Mona Ogden answered that as long as students had their username and passwords, they can work from home.

Goal 3: Paty Mendoza shared that this goal is that our EL students perform in all areas. We purchased RTI curriculum. Parents wanted to know if there could be after school help for students that don't speak English. One mother shared her concerns with not being able to understand the math homework that is coming home. She wanted to know if there could be after school support for these students. Paty said that she would follow up with this.

Goal 4: Involves stakeholders in strengthening learning environments that are effective, engaging and safe. Some of the parent outreach activities are Superintendent's Round Table, The Ripon Review, Latino Family Literacy Nights, and the February Parent Fair. All parents suggested that all Spanish speaking parents should received the districts' newsletter in both English and Spanish. Jodi had translated them, but it had not made it into the hands of parents. Felicia Franco suggested that the district send the copy electronically. Some parents had shared that they did not receive an email. Paty Mendoza also added that we are planning to have community involvement day on a Saturday, and that it is scheduled to be February 6<sup>th</sup>, 2016. Berta suggested that the district should have Parent English classes. Paty explained

that English classes could happen during the Latino Family Literary Night, and that there is someone in the community that offers English classes for free every Tuesday and Thursday from 8:30-10:30.

Goal 5: Paty shared that Weston is already completed and teachers and students are all moved in. They have had a clean start to the school year. She also added that Colony Oak will start working on reconstruction sometime next school year. She added that students will be placed in portables around the working area or remain in their regular classrooms as construction occurs on other parts of the campus. Lina asked if each school has 2 learning aides or 2 learning centers rooms. Paty said that they have 2 learning centers. Lidia Reynoso asked if they can have after school tutoring to help students. Eva Stum also shared that at the HS, GECAC will come to the high school as a program improvement. Paty explained that we used to have 177 student school days, and now we have 180. Mona Ogden shared that this was due to staff development days. Paty stated that she would share these concerns with her colleagues and give suggestions for the LCAP to Kathy Coleman.

The next item on the agenda was Title III. Paty shared that the high school would like to send parents and students to a career awareness field trip. Parents agreed to update the Title III Plan to make budgeted space for this field trip.

Adjourned at 1:00 pm